

Student Teacher/Intern: _____

Supervisor _____ Date: _____

School: _____

Cooperating Teacher/OSTE: _____ Grade level/subject: _____

Teacher Growth and Assessment for Pre-service (TGAP) Profile

Based on SERVE, INC. 2000 Assessment Matrix ©; modified March 2010

Directions: Use the Teacher Growth and Assessment for Pre-service (TGAP) Matrix © as the rubric for assessing and providing feedback to student teachers. For the final evaluation, evaluate all 18 performance dimensions. Give this form to the UNCG Supervisor who will turn it in to the department at the end of the student teaching semester.

CATEGORIES AND PERFORMANCE DIMENSIONS	1-2	3-4	5-6
PLANNING - (INTASC 1, 4, 6, 7, 9)			
1. Long-range planning with sequencing			
2. Alignment with curriculum			
3. Materials/equipment			
Comments:			
INSTRUCTION – (INTASC 1, 2, 3, 4, 6, 7, 8)			
4. Context of the lesson			
5. Content knowledge; presentation			
6. Appropriateness of lesson; pacing			
7. Use of technology and instructional resources			
8. Effectiveness of instructional strategies			
9. Strategies for differentiation			
10. Questioning techniques			
Comments:			
ASSESSMENT – (INTASC 2, 5, 6, 8)			
11. Analysis of student assessment results			
12. Meaningful student work assignments			
13. Quality of feedback to students			
Comments:			
STUDENT MOTIVATION and MANAGEMENT – (INTASC 2, 3, 5, 10)			
14. Expectations/procedures			
15. Expectations for student success			
16. Student interest and participation			
17. Student collaboration			
18. Classroom climate			
Comments:			

University Supervisor's Comments: _____

Cooperating Teacher's Comments: _____

Student Teacher's Comments: _____

University Supervisor's Signature

Date

Student Teacher's Signature

Date

Cooperating Teacher/OSTE's Signature

Date