



THE UNIVERSITY of NORTH CAROLINA  
**GREENSBORO**  
**THE TEACHERS ACADEMY**

*“A community of professional educators committed to preparing and supporting the professional development of caring, collaborative, and competent educators who work in diverse settings.”*

Student Teacher/Intern \_\_\_\_\_

Supervisor \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_

Cooperating Teacher/OSTE: \_\_\_\_\_ Grade level/subject: \_\_\_\_\_

### Candidate Disposition Assessment Process

**Directions:** The Candidate Disposition Assessment Process Rubric is used for assessing and providing feedback to teacher candidates. The rubric should be used a minimum of three times: early in the student’s professional education coursework, before admission to student teaching and by the end of student teaching.

A rating of 1 is considered to be an unacceptable rating. Students must have acceptable evaluations to be eligible for recommendation for teaching licensure.

Indicators of dispositions	Not Met 1-2	Proficient 3-4	Exceeds Expectations 5-6
1. Ethical			
2. Responsible			
3. Personal and professional conduct			
4. Inclusive and affirming of diversity			
5. Collaborative			
6. Reflective learner			
7. Receptive to feedback			
8. Self-efficacious			
9. Engaged and committed to teaching as a profession			

University Supervisor's Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Please see reverse side.*

Cooperating Teacher's Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student Teacher's Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
University Supervisor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cooperating Teacher/OSTE's Signature

\_\_\_\_\_  
Date